

CDM® | CFPP® | Certified Dietary Manager
 Certified Food Protection Professional

Continued Competence

ANFP Chapter Leadership



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Intro to the CBDM Continuing Competence Initiative

- Concept first introduced in 2017
 - GAP Analysis Tool developed
- Competencies for Food and Nutrition Services employees developed in 2019
 - Task Force established
 - CBDM voted to implement Phase I of a 2-Phase Plan on June 1, 2023
- GAP Analysis Tool revamped in 2022
 - Self-Assessment Tool was tested at ACE 2022.



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What is Continuing Competence?

Competence

The ability to perform a task, function or role at a level that meets or exceeds prescribed standards in a given work environment.

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What is Continuing Competence?

Continuing Competence

Demonstrating specified levels of knowledge, skills or abilities not only at the time of initial certification, but also throughout an individual's professional career.

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What is Continuing Competence?

Continuing Competence programs

- *Effective and well-recognized method of recertification*
- *Provide meaningful, relevant process that demonstrates currency in field*

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What is Continuing Competence?

Continuing Education vs. Continuing Competence

Continuing Education (CE) designed to:

- *Meet or maintain knowledge*
- *Stay current after initial certification*
- *Meet certification or licensure requirements*

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What is Continuing Competence?

Continuing Competence embraces:

- *Lifelong Learning*
- *Each individual responsible for their own professional development, acquiring new knowledge and skills*

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What is Continuing Competence?

Continuing Competence assumes individuals:

- *Identify specific objectives and goals they have for their own professional growth and development*
- *Select learning activities to meet specific needs*

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Why is Continuing Competence Required?

- NCCA
- Examines your own educational needs
- Embraces demonstrating specific levels of knowledge
- Best-practice of recertification, especially in healthcare

ACCREDITED
CERTIFICATION PROGRAM



NCCA BY ICE

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What's in it for us?



- More well-rounded professional
- Increased job opportunities and career growth
- Your facility benefits
- The industry benefits

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Timeline

- 2 Phases
 - **Phase I** - All CDM, CFPPs will be asked to complete a Self-Assessment Tool, when they begin a new, three-year recertification period, beginning with those whose new recertification cycle starts June 1, 2023.
 - **Phase II** - involves connecting CE choices to the learning plan. This will be reviewed for implementation down the road, and there is no timeline for implementation yet.
- Three-year certification cycle
 - June 1, 2023 – May 31, 2026 – starts June 1, 2023
 - June 1, 2024 – May 31, 2027 – starts June 1, 2024
 - June 1, 2025 – May 31, 2028 – starts June 1, 2025

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What CDM, CFPPs have to do


1. Complete the Self-Assessment Tool prior to submitting your CE.
2. As always, meet your CE requirements (45 CE hours, including 9 in SAN and 1 ETH).
3. Pay your annual certification fees.

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Self-Assessment Tool

- 5 domains
- Sub-categories that match the content outline/Scope of Practice
- For each category
 - Rate your current knowledge
 - Identify if your knowledge meets your current needs
 - Identify if your knowledge meets your future goals
- At the end, you receive your own learning plan, which suggests which areas you might consider earning CE



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Self-Assessment Tool

Domain 1
Nutrition

Domain 2
Foodservice

Domain 3
Personnel and
Communications

Domain 4
Sanitation and
Safety

Domain 5: Business
Operations

Domain 2: FOODSERVICE - 21%

Use the Professional Practice Standards as a guide for self-evaluation to determine the education and skills needed to advance an individual's level of practice. For the foodservice department manager:

- Calculating Food Costs
- Measuring Meal Production & Calculating Meal Equivalents
- Determining Menu Item Prices
- Menu Planning

A. Ensure Effectiveness of Standardized Recipes >


B. Specify Standards and Procedures for Preparing Food >

C. Supervise the Production and Distribution of Food >

D. Monitor Meal Service >

E. Implement Continuous Quality Improvement Procedures for Foodservice Department (e.g., QAPI) >

F. Modify Standardized Menus >



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Self-Assessment Tool

A. Ensure Effectiveness of Standardized Recipes >

1. Identify elements of a standardized recipe (e.g., yield, ingredients)
2. Compare portions using food character references
3. Develop cooking procedures, including HACCP guidelines
4. Calculate cost and nutrition content of standardized recipes
5. Evaluate client acceptance of new recipes

Rate your current knowledge

I can recall related facts or explain general concepts, using my basic knowledge of the subject matter.

I can apply knowledge into practice by drawing connections and using information in new situations using my foundational knowledge of the subject matter.

I can evaluate application and create continuous quality improvement into best practice, using my thorough knowledge of the subject matter.

Identify if knowledge of competencies meets your current jobrole requirements

Need more knowledge of competencies to meet current jobrole.

Knowledge meets requirements of current jobrole.


Knowledge exceeds requirements of current jobrole.

Identify if knowledge of competencies meets your future jobrole goals

Need more knowledge of competencies to meet future jobrole.

Knowledge meets goals of future jobrole.

Knowledge exceeds goals of future jobrole.



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Chapter Leaders' Role and Next Steps

- Chapter leaders set the example
- Provide accurate information
- Continuing Competence toolkit - ANFPConnect
- Familiarize yourself with FAQs
- Encourage members to contact ANFP with questions
- Thank you!